

# St Eugene's Catholic Primary School, Camden Town

## Impact of Pupil Premium Strategy 2019-20 updated 26.10.20

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

### Percentage of disadvantaged pupils in each class 2019-2020:

- Reception –23%
- Year 1 – 30%
- Year 2 – 27%
- Year 3 – 37%
- Year 4 – 37%
- Year 5 – 45%
- Year 6 – 64%

Whole School 38%  
National 24%

### How much Pupil Premium funding did we receive for the 2019-2020 academic year?

£ Sept 2019 to March 2020 £64,680  
£ April 2020 to August 2020 £42,031

**£106,711 in total**

### How did we spend the funding?

Additional teacher support in Year 6 £15,244  
 Additional teacher support in Year 5 £15,244  
 Additional teacher support in Year 4 £15,244  
 Additional teacher support in Year 3 £15,244  
 Additional teacher support in Year 2 £15,244  
 Additional teacher support in Year 1 £15,244  
 Additional teacher support in Year R £15,244

### Pupil Outcomes 2019/20

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainment of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

**Attainment of disadvantaged pupils throughout the school 2019-20 compared to their end of year targets.**

	READING		WRITING		MATHS	
<b>Reception 7 children</b>  Assessment tool: EExAT	<b>July 2020</b>  Emerging 57% <b>Expected+ 43%</b> Exceeding 14%  <b>Target exceeded</b>	<b>End of year target</b>  Emerging 75% <b>Expected+ 25%</b> Exceeding 14%	<b>July 2020</b>  Emerging 57% <b>Expected+ 43%</b> Exceeding 14%  <b>Target exceeded</b>	<b>End of year target</b>  Emerging 75% <b>Expected+ 25%</b> Exceeding 14%	<b>July 2020</b>  Emerging 57% <b>Expected+ 43%</b> Exceeding 14%  <b>Target exceeded</b>	<b>End of year target</b>  Emerging 75% <b>Expected+ 25%</b> Exceeding 14%

**Actions to address desired outcomes:**

- A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y1 9 children</b>  Assessment tool: The Fundamentals	<b>July 2020</b>  <b>ES+ 56%</b> GDES 0%  <b>Target exceeded</b>	<b>End of year target</b>  <b>ES+ 43%</b> GDES 0%	<b>July 2020</b>  <b>ES+ 67%</b> GDES 0%  <b>Target exceeded</b>	<b>End of year target</b>  <b>ES+ 43%</b> GDES 0%	<b>July 2020</b>  <b>ES+ 56%</b> GDES 0%  <b>Target exceeded</b>	<b>End of year target</b>  <b>ES+ 43%</b> GDES 0%
--	---	--	---	--	---	--

**Actions to address desired outcomes:**

- A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y2 6 children</b>  Assessment tool: Interim Assessment Framework KS1	<b>July 2020</b>  <b>ES+ 100%</b> GDES 33%  <b>Target exceeded</b>	<b>End of year target</b>  <b>ES+ 67%</b> GDES 22%	<b>July 2020</b>  <b>ES+ 83%</b> GDES 17%  <b>Target exceeded</b>	<b>End of year target</b>  <b>ES+ 67%</b> GDES 22%	<b>July 2020</b>  <b>ES+ 100%</b> GDES 17%  <b>Target exceeded</b>	<b>End of year target</b>  <b>ES+ 78%</b> GDES 22%
---	---	---	--	---	---	---

**Actions to address desired outcomes:**

- A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y3 10 children</b> Assessment tool: The Fundamentals	<b>July 2020</b>  <b>ES+ 70%</b> GDES 20%  <b>Target met</b>	<b>End of year target</b>  <b>ES+ 70%</b> GDES 20%	<b>July 2020</b>  <b>ES+ 70%</b> GDES 20%  <b>Target met</b>	<b>End of year target</b>  <b>ES+ 70%</b> GDES 9%	<b>July 2020</b>  <b>ES+ 60%</b> GDES 20%  <b>Target not met</b>	<b>End of year target</b>  <b>ES+ 60%</b> GDES 9%
---	---	---	---	--	---	--

**Actions to address desired outcomes:**

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Regular workshops to support parents to help their children at home in reading, writing and maths.

Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Destination Reader lessons.

Y4	July 2020	End of year target	July 2020	End of year target	July 2020	End of year target
<b>12 children</b>	<b>ES+ 75%</b> GDES 8%	<b>ES+ 67%</b> GDES 8%	<b>ES+ 67%</b> GDES 8%	<b>ES+ 58%</b> GDES 8%	<b>ES+ 67%</b> GDES 8%	<b>ES+ 67%</b> GDES 8%
Assessment tool: The Fundamentals	Target exceeded		Target exceeded		Target met	

**Actions to address desired outcomes:**

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Regular workshops to support parents to help their children at home in reading, writing and maths.

Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

E. Focused adult support in Destination Reader lessons.

Y5	July 2020	End of year target	July 2020	End of year target	July 2020	End of year target
<b>14 children</b>	<b>ES+ 64%</b> GDES 7%	<b>ES+ 69%</b> GDES 8%	<b>ES+ 64%</b> GDES 7%	<b>ES+ 64%</b> GDES 8%	<b>ES+ 64%</b> GDES 7%	<b>ES+ 64%</b> GDES 8%
Assessment tool: The Fundamentals	Target met		Target met		Target met	

**Actions to address desired outcomes:**

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Regular workshops to support parents to help their children at home in reading, writing and maths.

Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target Disadvantaged pupils through use of vocab walls.

E. Focused adult support in Destination Reader lessons.

Y6	July 2020	End of year target	July 2020	End of year target	July 2020	End of year target
<b>16 children</b>	<b>ES+ 88%</b> GDES (HS) 56%	<b>ES+ 81%</b> GDES (HS) 25%	<b>ES+ 88%</b> GDES (HS) 19%	<b>ES+ 88%</b> GDES (HS) 19%	<b>ES+ 94%</b> GDES (HS) 31%	<b>ES+ 88%</b> GDES (HS) 25%
Assessment tool: Interim Assessment Framework KS2	Target exceeded	<b>National non disadvantaged 2018/2019</b> <b>ES+ 78%</b> <b>HS 31%</b>	Target met	<b>National non disadvantaged 2018/2019</b> <b>ES+ 83%</b> <b>GDES 24%</b>	Target exceeded	<b>National non disadvantaged 2018/2019</b> <b>ES+ 84%</b> <b>HS 31%</b>

**Actions to address desired outcomes:**

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Regular workshops to support parents to help their children at home in reading, writing and maths.

Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

E. Focused adult support in Destination Reader lessons.

E. After school reading group weekly for one hour.

**Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2020. We are unable to compare to national non-disadvantaged figures from 2020 as these figures are not available.**

**In 2020:**

In 2020 using the school's progress measures:

In reading, **all** disadvantaged pupils (100% of 16 pupils) made at least expected progress and a **very high number** (69%) made better than expected progress.

In writing, **all** disadvantaged pupils (100% of 16 pupils) made at least expected progress and a **good number** (13%) made better than expected progress.

In maths, **all** disadvantaged pupils (100% of 16 pupils) made at least expected progress and a **good number** (19%) made better than expected progress.

## Pupil Premium Strategy 2020-21

Pupil Premium funding is given to schools by central government to improve the achievement of disadvantaged pupils, diminishing the difference between the achievement of disadvantaged pupils and non-disadvantaged pupils nationally.

### Percentage of disadvantaged pupils in each class 2020-21:

Reception –63%

Year 1 – 27%

Year 2 – 30%

Year 3 – 33%

Year 4 – 43%

Year 5 – 47%

Year 6 – 47%

Whole School 37%

National 24%

### How much Pupil Premium funding will we receive for the 2020-21 academic year?

£ Sept 2020 to March 2021 £58,844 **Estimated**

£ April 2021 to August 2021 £42,031 **Estimated**

**£100,875 in total Estimated**

### How will we spend the funding?

Additional teacher support in Year 6 £14,411

Additional teacher support in Year 5 £14,411

Additional teacher support in Year 4 £14,411

Additional teacher support in Year 3 £14,411

Additional teacher support in Year 2 £14,411

Additional teacher support in Year 1 £14,411

Additional teacher support in Year R £14,411

### Pupil Outcomes 2020-21

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment

<b>D.</b>	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
<b>E.</b>	Diminish differences between the attainment of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

**Attainment of disadvantaged pupils throughout the school 2020-21 compared to their end of year targets.**

	<b>READING</b>		<b>WRITING</b>		<b>MATHS</b>	
<b>Reception 18 children</b>		<b>End of year target</b>		<b>End of year target</b>		<b>End of year target</b>
Assessment tool: EExAT		<b>ES+ %</b> GDES %		<b>ES+ %</b> GDES %		<b>ES+ %</b> GDES %

**Actions to address desired outcomes:**

- A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y1 8 children</b>		<b>End of year target</b>		<b>End of year target</b>		<b>End of year target</b>
Assessment tool: The Fundamentals		<b>ES+ 63%</b> GDES 13%		<b>ES+ 50%</b> GDES 13%		<b>ES+ 63%</b> GDES 0%

**Actions to address desired outcomes:**

- A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y2 9 children</b>		<b>End of year target</b>		<b>End of year target</b>		<b>End of year target</b>
Assessment tool: Interim Assessment Framework KS1		<b>ES+ 44%</b> GDES 0%		<b>ES+ 56%</b> GDES 0%		<b>ES+ 56%</b> GDES 0%

**Actions to address desired outcomes:**

- A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y3</b> <b>10 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> <b>ES+ 80%</b> GDES 20%		<b>End of year target</b> <b>ES+ 80%</b> GDES 10%		<b>End of year target</b> <b>ES+ 90%</b> GDES 10%
---	--	---	--	---	--	---

**Actions to address desired outcomes:**

- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.  
Children targeted for homework club.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.
- E. Focused adult support in Destination Reader lessons.

<b>Y4</b> <b>12 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> <b>ES+ 67%</b> GDES 25%		<b>End of year target</b> <b>ES+ 67%</b> GDES 25%		<b>End of year target</b> <b>ES+ 58%</b> GDES 31%
---	--	---	--	---	--	---

**Actions to address desired outcomes:**

- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.  
Children targeted for homework club.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
- E. Focused adult support in Destination Reader lessons.

<b>Y5</b> <b>14 children</b> Assessment tool: The Fundamentals		<b>End of year target</b> <b>ES+ 79%</b> GDES 7%		<b>End of year target</b> <b>ES+ 69%</b> GDES 8%		<b>End of year target</b> <b>ES+ 69%</b> GDES 15%
---	--	--	--	--	--	---

**Actions to address desired outcomes:**

- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.  
Children targeted for homework club.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target Disadvantaged pupils through use of vocab walls.
- E. Focused adult support in Destination Reader lessons.

<b>Y6</b> <b>16 children</b> Assessment tool: Interim Assessment Framework KS2		<b>End of year target</b> <b>ES+ 71%</b> GDES (HS) 7%  <b>National non disadvantaged 2018/2019</b> <b>ES+ 78%</b> <b>HS 31%</b>		<b>End of year target</b> <b>ES+ 64%</b> GDES (HS) 7%  <b>National non disadvantaged 2018/2019</b> <b>ES+ 83%</b> <b>GDES 24%</b>		<b>End of year target</b> <b>ES+ 64%</b> GDES (HS) 7%  <b>National non disadvantaged 2018/2019</b> <b>ES+ 84%</b> <b>HS 31%</b>
--	--	---	--	---	--	---

**Actions to address desired outcomes:**

- B. Disadvantaged pupils have focused teaching from additional teacher support.
- C. Regular workshops to support parents to help their children at home in reading, writing and maths.  
Children targeted for homework club.
- D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.
- E. Focused adult support in Destination Reader lessons.

E. After school reading group weekly for one hour.

**Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2020-2021 compared to the progress of non-disadvantaged pupils nationally 2021**